The Arab-Israeli Conflict, Cindy Severino, High School Social Studies Teacher (Manhattan, NY)

http://classpop.ccnmtl.columbia.edu/content/arab-israeli-conflict

Day 1: May 6

0:00 Getting started
   Turning in and discussing homework assignments

01:36 Introduction and writing prompt #1
   “Imagine that you were forced out of your home, but return many years later. Upon your return, you find that another family, whose customs and traditions are very different from yours, is occupying your home. How would you feel about this? Would this lead to conflict?”

2:03 Individual writing

04:00 Group discussion: Using student’s personal opinions to frame larger issues

08:36 Background of the conflict: History of Israel

   10:00 Jerusalem’s importance

   10:50 Jews flee in 135 AD, creating diaspora

   12:45 Zionism and Theodore Herzl

   14:14 Anti-Semitic sentiment and the idea of a Jewish state

   16:30 British promise to Arabs: independence

   17:15 British promise to Jews: Balfour Declaration

21:30 Writing prompt #2: “How did British action lay the groundwork for conflict?”

   22:20 Drawing connections: “When else in history have we seen tensions rise as soon as the British say ‘goodbye’?”

   22:30 Individual or partnered writing

23:45 Group discussion: Drawing historical connections to British colonial impact in India and Africa

25:21 Background of the conflict: Jewish migration, creation of Israel
25:52 Jewish influx into Palestine, fleeing from the Holocaust
30:40 United Nations partition 1945
33:40 Map of Jewish and Arab territory in 1947
34:36 Creation of Israel in 1948
36:30 Neighboring Arab countries declare war
39:50 refugees flee Palestine during al-nakba, or “the war of independence”
41:06 Writing prompt #3: “How might Al-Nakba lead to Palestinian nationalism?”
42:33 Group discussion: “How might [Al-Nakba] lead to Palestinian nationalism?”

**Day 2: May 7, 2010**

00:00 Getting started

02:27 Soliciting students’ opinions: “What is a possible solution to the tension between these two groups? Where do you stand?”

08:45 Background of the conflict: PLO, Intifada, Suez crisis, Six day war, Yom Kippur war (ppt)

09:01 Palestinian Liberation Organization

09:47 Analyzing political cartoon of plo kicking israel out

12:10 Tactics of PLO – guerilla warfare, 1972 Munich olympics

13:10 Intifada (1987)

14:40 Suez crisis (1956)

15: 04 Geography, vocabulary and signficance: “do you know where the Suez Canal is?” “Why are canals so important?” “What is a canal?”

18:10 Six Day War (1967)

19:35 Yom Kippur War (1973)
21:09 Polling the class “How many people say the Arab nations will win?” “how many people say Israel? Why?”

22:50 American reaction to Yom Kippur War and OPEC oil embargo

25:55 Steps toward peace: Camp David Accords (1978)

27:40 Assassination of Anwar Sadat (1981)

28:53: clarifying vocabulary: “What is an accord?”


30:03 discussion of political assassination and making connections to Gandhi’s assassination

30:25 Analysis & discussion of political cartoon

30:30 Group discussion: Students identify the figures represented in the cartoon

31:15 Individual writing: Students summarize the cartoon and create a title

32:07 Group discussion: Students share the titles of their cartoons

35:00 Background of the conflict: Contemporary Israel

39:08 Occupied territories: the West Bank, Golan Heights, Gaza Strip

39:20 Conflict: Palestinian and Israeli perspectives

43:00 Group discussion: “If you were working for President Obama, what would you suggest we do to resolve these issues?”